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CHC33021 Certificate III in Individual Support

CrICOS Code: 112427H Delivery Mode: Classroom based - Face to Face - 20 hours per week

🕒 Duration: 52 weeks inclusive of term break and public holiday 📅 Intake Date: Monthly



Course Description

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

To achieve this qualification, the candidate must have completed at least **120 hours of work placement** as detailed in the Assessment Requirements of the units of competency.

Qualifications Pathway

Students who complete this course may wish to continue their education into:

🔥 CHC43015 Certificate IV in Ageing Support

🔥 Other Diploma qualifications in community service.

Entry Requirements

🔥 Learners must be a minimum age of 18 years or above at the time of course commencement.

🔥 To enter this qualification, applicants should have successfully completed an Australian Year 10 (or an international secondary school year which is equivalent to Australian Year 10) with satisfactory results

🔥 For international students:

🔥 Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date.

Note: Refer to our website for more information on English requirement

🔥 Applicants will need to have physical attributes suitable for working in the health industry.

Note: A National Police check will be completed prior to attending practical placement.

🔥 Additionally, all applicants are required to:

🔥 Complete Pre-Training Review

🔥 Some students may be required to complete an LLN assessment

🔥 Note: Some assessment tasks are completed using a computer and Internet, and it is essential for the student to possess basic computer skills

RPL and Credit Transfer

Refer to our website for information on Recognition of Prior Learning (RPL) and Credit Transfer (CT).



Units of competency

CORE UNITS

Unit Code

CHCCCS031*
CHCCCS040*
CHCCOM005
CHCDIV001
CHCCCS038*
CHCLEG001
CHCCCS041
HLTWHS002
HLTINF006*

Unit Title

Provide individualised support
Support independence and wellbeing
Communicate and work in health or community services
Work with diverse people
Facilitate the empowerment of people receiving support
Work legally and ethically
Recognise healthy body systems
Follow safe work practices for direct client care
Apply basic principles and practices of infection prevention and control

ELECTIVE UNITS - Ageing specialisation

Unit Code

CHCAGE013
CHCAGE011*
CHCPAL003

Unit Title

Work effectively in aged care
Provide support to people living with dementia
Deliver care services using a palliative approach

ELECTIVE UNITS - Other

Unit Code

CHCCCS036
CHCDIS011*
CHCAGE007*

Unit Title

Support relationships with carer and family
Contribute to ongoing skills development using a strengths-based approach
Recognise and report risk of falls

*Unit includes a mandatory work placement component and will be covered in scheduled work placement hours at the end of each term.



CHC43015 Certificate IV in Ageing Support

CrICOS Code: 112428G Delivery Mode: Classroom based - Face to Face - 20 hours per week

 Intake Date: Monthly

 Duration: 52 weeks inclusive of term break and public holiday



Course Description

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.







To achieve this qualification, the candidate must have completed at least **120 hours of work** as detailed in the Assessment Requirements of the units of competency.

Qualifications Pathway

Students who complete this course may wish to continue their education into:

-  CHC52021 Diploma of Community Services
-  Other community services qualifications.

Entry Requirements

-  Learners must be a minimum age of 18 years or above at the time of course commencement.
-  To enter this qualification, applicants should have successfully completed an Australian Year 12 (or an international secondary school year which is equivalent to Australian Year 12) with satisfactory results
-  For international students:
Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date.
Note: Refer to our website for more information on English requirement
-  Applicants will need to have physical attributes suitable for working in the health industry.
Note: A National Police check will be completed prior to attending practical placement.
-  Additionally, all applicants are required to:
Complete Pre-Training Review
Some students may be required to complete an LLN assessment
-  Note: Some assessment tasks are completed using a computer and Internet, and it is essential for the student to possess basic computer skills

RPL and Credit Transfer

Refer to our website for information on Recognition of Prior Learning (RPL) and Credit Transfer (CT).



Units of competency

CORE UNITS

Unit Code

CHCADV001
CHCAGE001
CHCAGE003*
CHCAGE004*
CHCAGE005*
CHCCCS006
CHCCCS011*
CHCCCS023*
CHCCCS025
CHCDIV001
CHCLEG003
CHCPAL001
CHCPRP001
HLTAAP001
HLTWHS002

Unit Title

Facilitate the interests and rights of clients
Facilitate the empowerment of older people
Coordinate services for older people
Implement interventions with older people at risk
Provide support to people living with dementia
Facilitate individual service planning and delivery
Meet personal support needs
Support independence and wellbeing
Support relationships with carers and families
Work with diverse people
Manage legal and ethical compliance
Deliver care services using a palliative approach
Develop and maintain networks and collaborative partnerships
Recognise healthy body systems
Follow safe work practices for direct client care

ELECTIVE UNITS

Unit Code

CHCAGE002*
CHCCCS017
CHCCCS019

Unit Title

Implement falls prevention strategies
Provide loss and grief support
Recognise and respond to crisis situations

*Unit includes a mandatory work placement component and will be covered in scheduled work placement hours at the end of each term.



CHC52021 Diploma of Community Services

Cricos Code: 112429F Delivery Mode: Classroom based - Face to Face - 20 hours per week

 Intake Date: Monthly

 Duration: 104 weeks inclusive of term break and public holiday



Course Description

This qualification reflects the role of community services workers involved in the delivery, management and coordination of person-centred services to individuals, groups, and communities. At this level, workers have specialised skills in community services and work autonomously within their scope of practice under broad directions from senior management.

To achieve this qualification, the candidate must have completed at least **400 hours of work** as detailed in the Assessment Requirements of units of competency.

Entry Requirements



Learners must be a minimum age of 18 years or above at the time of course commencement.



To enter this qualification, applicants should have successfully completed an Australian Year 12 (or an international secondary school year which is equivalent to Australian Year 12) with satisfactory results



For international students:

Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date.

Note: Refer to our website for more information on English requirement



Applicants will need to have physical attributes suitable for working in the health industry.

Note: A National Police check will be completed prior to attending practical placement.

Qualifications Pathway

Students who complete this course may wish to continue their education into:



Advanced Diploma or Bachelors



Other community services qualifications.



Additionally, all applicants are required to:

Complete Pre-Training Review

Some students may be required to complete an LLN assessment



Note: Some assessment tasks are completed using a computer and Internet, and it is essential for the student to possess basic computer skills

RPL and Credit Transfer

Refer to our website for information on Recognition of Prior Learning (RPL) and Credit Transfer (CT).



Units of competency

CORE UNITS

Unit Code

CHCLEG003
CHCDFV001

HLTWHS003*
CHCCCS007*
CHCCSM013*
CHCCCS019*
CHCDIV001*
CHCCCS004*
CHCDIV002
CHCDEV005*

CHCPRP003*
CHCMGT005*

Unit Title

Manage legal and ethical compliance
Recognise and respond appropriately to domestic and family violence
Maintain work health and safety
Develop and implement service programs
Facilitate and review case management
Recognise and respond to crisis situations
Work with diverse people
Assess coexisting needs
Promote Aboriginal and/or Torres Strait Islander cultural safety
Analyse impacts of sociological factors on clients in community work and services
Reflect on and improve own professional practice
Facilitate workplace debriefing and support processes

ELECTIVE UNITS

Unit Code

CHCCOM003*
CHCDIV003
CHCCCS020
CHCCCS003
CHCCDE027
CHCCSL001*
CHCDEV004*
CHCFAM003

Unit Title

Develop workplace communication strategies
Manage and promote diversity
Respond effectively to behaviours of concern
Increase the safety of individuals at risk of suicide
Implement community development strategies
Establish and confirm the counselling relationship
Confirm developmental status
Support people to improve relationships

Unit includes mandatory work placement component that will be conducted in scheduled work placement hours at the end of each term..



CHC30121 Certificate III in Early Childhood Education and Care

Cricos Code: 115115M Delivery Mode: Classroom based - Face to Face - 20 hours per week

 Intake Date: Monthly

 Duration: 52 weeks inclusive of term break and public holiday



Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework.


They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of at least **160 hours of work in a regulated children's education and care service in Australia** as detailed in the Assessment Requirements of units of competency.

Qualifications Pathway

Students who complete this course may wish to continue their education into:

 **Diploma of Early Childhood Education and Care**


 Other community services qualifications.

Entry Requirements

 Learners must be a minimum age of 18 years or above at the time of course commencement.

 To enter this qualification, applicants should have successfully completed an Australian Year 12 (or an international secondary school year which is equivalent to Australian Year 12) with satisfactory results

 For international students:

 Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date.


Note: Refer to our website for more information on English requirement

 Applicants will need to have physical attributes suitable for working in the health industry.

Note: A National Police check will be completed prior to attending practical placement.

 Additionally, all applicants are required to:

Complete Pre-Training Review
Some students may be required to complete an LLN assessment

 Note: Some assessment tasks are completed using a computer and Internet, and it is essential for the student to possess basic computer skills

RPL and Credit Transfer

Refer to our website for information on Recognition of Prior Learning (RPL) and Credit Transfer (CT).



Units of competency

CORE UNITS

Unit Code

CHCECE030*
CHCECE031*
CHCECE032*
CHCECE033*
CHCECE034*
CHCECE035*
CHCECE036*
CHCECE037*
CHCECE038*
CHCECE054*

CHCECE055

CHCECE056*
CHCPRT001
HLTAID012
HLTWHS001

Unit Title

Support inclusion and diversity
Support children's health, safety and wellbeing
Nurture babies and toddlers
Develop positive and respectful relationships with children
Use an approved learning framework to guide practice
Support the holistic learning and development of children
Provide experiences to support children's play and learning
Support children to connect with the natural environment
Observe children to inform practice
Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
Meet legal and ethical obligations in children's education and care
Work effectively in children's education and care
Identify and respond to children and young people at risk
Provide First Aid in an education and care setting
Participate in workplace health and safety

ELECTIVE UNITS

Unit Code

CHCDIV001
CHCECE039

Unit Title

Work with diverse people
Comply with family day care administration requirements

Unit includes mandatory work placement component that will be conducted in scheduled work placement hours at the end of each term..



CHC50121 Diploma of Early Childhood Education and Care

Cricos Code: 115116K Delivery Mode: Classroom based - Face to Face - 20 hours per week

 Intake Date: Monthly

 Duration: 52 weeks inclusive of term break and public holiday



Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations.

To achieve this qualification, the individual must have completed a total of **least 280 hours of work in a regulated children's education and care service in Australia** as detailed in the Assessment Requirements of units of competency.

Qualifications Pathway

Students who complete this course may wish to continue their education into:



Bachelors



Other education services qualifications.

Entry Requirements



Learners must be a minimum age of 18 years or above at the time of course commencement.



To enter this qualification, applicants should have successfully completed an Australian Year 12 (or an international secondary school year which is equivalent to Australian Year 12) with satisfactory results



For international students:

Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date.

Note: Refer to our website for more information on English requirement



Applicants will need to have physical attributes suitable for working in the health industry.

Note: A National Police check will be completed prior to attending practical placement.



Additionally, all applicants are required to:

Complete Pre-Training Review

Some students may be required to complete an LLN assessment



Note: Some assessment tasks are completed using a computer and Internet, and it is essential for the student to possess basic computer skills

RPL and Credit Transfer

Refer to our website for information on Recognition of Prior Learning (RPL) and Credit Transfer (CT).



Units of competency

CORE UNITS

Unit Code

BSBTWK502
CHCECE041*
CHCECE042*

CHCECE043
CHCECE044
CHCECE045

CHCECE046
CHCECE047*
CHCECE048
CHCECE049
CHCECE050
CHCPRP003

Unit Title

Manage team effectiveness
Maintain a safe and healthy environment for children
Foster holistic early childhood learning, development and well being
Nurture creativity in children
Facilitate compliance in a children's education and care service
Foster positive and respectful interactions and behaviour in children
Implement strategies for the inclusion of all children
Analyse information to inform children's learning
Plan and implement children's education and care curriculum
Embed environmental responsibility in service operations
Work in partnership with children's families
Reflect on and improve own professional practice

ELECTIVE UNITS

Unit Code

CHCECE053
CHCMGT003
BSBOPS502

Unit Title

Respond to grievances and complaints about the service
Lead the work team
Manage business operational plans

Unit includes mandatory work placement component that will be conducted in scheduled work placement hours at the end of each term..

