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COURSE BROCHURE

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<https://allied.edu.au>



Level 1-2, 301-311 Flinders Lane,
Melbourne, VIC 3000, Australia

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***Disclaimer:** All images are for illustrative purposes only and do not depict actual students.
Aboriginal and Torres Strait Islander readers are advised that this publication may contain images of people who have passed away.

Certificate III in Individual Support

CRICOS: 112427H

NATIONAL CODE: CHC33021



Duration

52 weeks

Delivery mode

Classroom based - Face to Face



Step into a rewarding profession with the Certificate III in Individual Support. Learning hands-on in a supportive environment, gaining practical experience that prepares you for roles in aged care, home care, or community support services.

Course Description

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centered support to people who may require support due to ageing, disability or some other reason.

To achieve this qualification, the candidate must have completed at least 120 hours of work placement as detailed in the Assessment Requirements of the units of competency.

Units include mandatory Work Placement components that will be conducted in scheduled work placement hours.

Units

Core Units

CHCCCS031#

Provide Individualised Support

CHCCCS040#

Support Independence and Wellbeing

CHCCOM005

Communicate and Work in Health or Community Services

CHCDIV001

Work with Diverse People

CHCCCS038#

Facilitate The Empowerment of People Receiving Support

CHCLEG001

Work Legally and Ethically

CHCCCS041

Recognise Healthy Body Systems

HLTWHS002

Follow Safe Work Practices for Direct Client Care

HLTINFO006#

Apply Basic Principles and Practices of Infection Prevention and Control

Elective Units

CHCAGE013

Work Effectively in Aged Care

CHCAGE011#

Provide Support to People Living with Dementia

CHCPAL003

Deliver Care Services Using a Palliative Approach

CHCCCS036

Support Relationships with Carer and Family

CHCDIS011#

Contribute to Ongoing Skills Development Using a Strengths-based Approach

CHCAGE007#

Recognise and Report Risk of Falls



Entry Requirements

Age Requirements

Learners must be a minimum age of 18 years or above at the time of course commencement.

Academic Requirements

Applicants should have successfully completed an Australian Year 10 (or an international secondary school year which is equivalent to Australian Year 10) with satisfactory results.

English Requirements

Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date. Note: Refer to our website for more information on English requirements.

Additionally, all applicants are required to:

- Having physical attributes suitable for working in the health industry.
- A National Police check will be completed prior to attending practical placement.
- Provide documentation according to Department of Home Affairs requirements.
- Influenza vaccinations are required annually by 15 August for certain healthcare workers. (Mandatory for placement)
- COVID-19 vaccinations are also required for certain healthcare workers. (Subject to the facility entry requirements)
- Complete an LLND assessment prior to the commencement of the course.

RPL and Credit Transfer

Refer to our website for information on Recognition of Prior Learning (RPL) and Credit Transfer (CT).

To find out more detailed information about the course, visit our website at <https://allied.edu.au>

Career Pathways



Certificate III in Individual Support
opens doors to roles such as:

- Personal Care Assistant (PCA)
- Disability Support Worker
- Nurse's Aide
- Residential Support Worker
- Community Care Worker
- Community Access Coordinator

Why this course?

- ✓ Career Opportunities in the Growing Healthcare Sector
- ✓ Hands-On Practical Training
- ✓ Global Relevance and Career Mobility

Certificate IV in Ageing Support

CRICOS: 112428G

NATIONAL CODE: CHC43015



Duration

52 weeks

Delivery mode

Classroom based - Face to Face



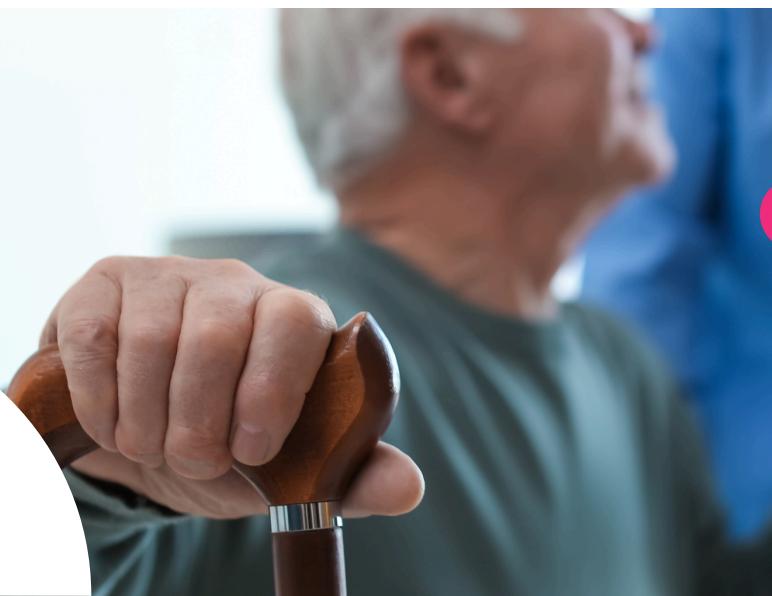
Take your skills to the next level with the Certificate IV in Ageing Support — the ideal course for those passionate about providing high-quality care to the elderly. Whether you're looking to grow in your current role or step into senior positions, this course empowers you to make a meaningful impact in one of Australia's most rewarding industries.

Course Description

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

* Units include mandatory Work Placement components that will be conducted in scheduled work placement hours.



Units

Core Units

CHCADV001

Facilitate the Interests and Rights of Clients

CHCAGE001*

Facilitate the Empowerment of Older People

CHCAGE003*

Coordinate Services for Older People

CHCAGE004*

Implement Interventions with Older People At Risk

CHCAGE005*

Provide Support to People Living with Dementia

CHCCCS006

Facilitate Individual Service Planning and Delivery

CHCCCS011*

Meet Personal Support Needs

CHCCCS023*

Support Independence and Wellbeing

CHCCCS025

Support Relationships with Carers and Families

CHCDIV001

Work with Diverse People

CHCLEG003

Manage Legal and Ethical Compliance

CHCPAL001

Deliver Care Services Using a Palliative Approach

CHCPRP001

Develop and Maintain Networks and Collaborative Partnerships

HLTAAP001

Recognise Healthy Body Systems

HLTWHS002

Follow Safe Work Practices for Direct Client Care

Elective Units

CHCAGE002*

Implement Falls Prevention Strategies

CHCCCS017

Provide Loss and Grief Support

CHCCCS019

Recognise and Respond to Crisis Situations



Entry Requirements

Age Requirements

Learners must be a minimum age of 18 years or above at the time of course commencement.

Academic Requirements

Applicants should have successfully completed an Australian Year 11 (or an international secondary school year which is equivalent to Australian Year 11) with satisfactory results.

English Requirements

Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date. Note: Refer to our website for more information on English requirements.

Additionally, all applicants are required to:

- Having physical attributes suitable for working in the health industry.
- A National Police check will be completed prior to attending practical placement.
- Provide documentation according to Department of Home Affairs requirements.
- Influenza vaccinations are required annually by 15 August for certain healthcare workers. (Mandatory for placement)
- COVID-19 vaccinations are also required for certain healthcare workers. (Subject to the facility entry requirements)
- Complete an LLND assessment prior to the commencement of the course.

RPL and Credit Transfer

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Career Pathways



Certificate IV in Ageing Support

opens doors to roles such as:

- Residential Care Officer
- Care Supervisor
- Community Program Coordinator
- Home and Community Care Coordinator
- Support Worker (Specialized Care)
- Personal Caregiver

Why this course?

- ✓ Career Opportunities in the Growing Healthcare Sector
- ✓ Comprehensive Skill Development
- ✓ Pathway to Further Education and Specialization

Diploma of Community Services

CRICOS: 118833A

NATIONAL CODE: CHC52025



Duration

104 weeks

Delivery mode

Classroom based - Face to Face



The Diploma of Community Services prepares you for impactful roles in case management and community development. Gain the skills to lead, advocate, and create positive change with this nationally recognized qualification. Step into a career that truly makes a difference!

Course Description

This qualification reflects the role of community services workers involved in the delivery, management and coordination of person-centred services to individuals, groups, and communities.

At this level, workers have specialised skills in community services and work autonomously within their scope of practice under broad directions from senior management.

To achieve this qualification, the candidate must have completed at least **2 blocks of 200 hours of work placement** as detailed in the Assessment Requirements of units of competency.

* Units include mandatory Work Placement components that will be conducted in scheduled work placement hours.



Units

Core Units

- CHCLEG003**
Manage Legal and Ethical Compliance
- CHCDF001**
Recognise and Respond Appropriately to Domestic and Family Violence
- HLTWH003***
Maintain Work Health and Safety
- CHCCCS007**
Develop and Implement Service Programs
- CHCCSM017**
Facilitate and Review Case Management
- CHCCCS019**
Recognise and Respond to Crisis Situations
- CHCDIV001**
Work With Diverse People
- CHCCCS004**
Assess Coexisting Needs
- CHCDIV002**
Promote Aboriginal and/or Torres Strait Islander Cultural Safety
- CHCDEV005***
Analyse Impacts of Sociological Factors on Clients in Community Work and Services
- CHCPRP003**
Reflect On and Improve Own Professional Practice
- CHCMGT005**
Facilitate Workplace Debriefing and Support Processes

Elective Units

- CHCCOM003**
Develop Workplace Communication Strategies
- CHCDIV003**
Manage and Promote Diversity
- CHCCCS020**
Respond Effectively to Behaviours of Concern
- CHCCCS003**
Increase the Safety of Individuals at Risk of Suicide
- CHCCDE027**
Implement Community Development Strategies
- CHCCSL001**
Establish and Confirm The Counselling Relationship
- CHCDEV004***
Confirm Client Developmental Status
- CHCFAM003**
Support People to Improve Relationships



Entry Requirements

Age Requirements

Learners must be a minimum age of 18 years or above at the time of course commencement.

Academic Requirements

Applicants should have successfully completed an Australian Year 12 (or an international secondary school year which is equivalent to Australian Year 12) with satisfactory results.

English Requirements

Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date. Note: Refer to our website for more information on English requirements.

Additionally, all applicants are required to:

- Having physical attributes suitable for working in the health industry.
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RPL and Credit Transfer

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Career Pathways



Diploma of Community Services
opens doors to roles such as:

- Community Development Worker
- Housing Support Worker
- Child Protection Worker
- Community Services/Welfare Worker
- Family Support Worker
- Community Group Facilitator

Why this course?

- ✓ Advanced Expertise
- ✓ Hands-On Learning
- ✓ Meaningful Impact

Certificate III in Early Childhood Education and Care

CRICOS: 115115M

NATIONAL CODE: CHC30121



Duration

52 weeks

Delivery mode

Classroom based - Face to Face



The Certificate III in Early Childhood Education and Care provides you knowledge to nurture and support children during their crucial early years. Gain the skills to create safe, engaging learning environments and start your rewarding career as a childcare professional today!

Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework.

They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of at least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency.

* Units include mandatory Work Placement components that will be conducted in scheduled work placement hours.



Units

Core Units

CHCECE030*

Support Inclusion and Diversity

CHCECE031*

Support Children's Health, Safety and Wellbeing

CHCECE032*

Nurture Babies and Toddlers

CHCECE033*

Develop Positive and Respectful Relationships with Children

CHCECE034*

Use An Approved Learning Framework to Guide Practice

CHCECE035*

Support The Holistic Learning and Development of Children

CHCECE036*

Provide Experiences to Support Children's Play and Learning

CHCECE037*

CHCECE038*

Observe Children to Inform Practice

CHCECE054*

Encourage Understanding of Aboriginal and/or Torres Strait Islander Peoples' Cultures

CHCECE055

Meet Legal and Ethical Obligations in Children's Education and Care

CHCECE056*

Work Effectively in Children's Education and Care

CHCPRT001*

Identify and Respond to Children and Young People at Risk

HLTAID012

Provide First Aid In an Education and Care Setting

HLTWHS001

Participate in Workplace Health and Safety

Elective Units

CHCDIV001

Work with Diverse People

CHCECE039

Comply with Family Day Care Administration Requirements



Entry Requirements

Age Requirements

Learners must be a minimum age of 18 years or above at the time of course commencement.

Academic Requirements

Applicants should have successfully completed an Australian Year 10 (or an international secondary school year which is equivalent to Australian Year 10) with satisfactory results.

English Requirements

Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date. Note: Refer to our website for more information on English requirements.

Additionally, all applicants are required to:

- Having physical attributes suitable for working in the health industry.
- A National Police check will be completed prior to attending practical placement.
- Provide documentation according to Department of Home Affairs requirements.
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- COVID-19 vaccinations are also required for certain healthcare workers. (Subject to the facility entry requirements)
- Complete an LLND assessment prior to the commencement of the course.

RPL and Credit Transfer

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To find out more detailed information about the course, visit our website at <https://allied.edu.au>

Career Pathways



Certificate III in Early Childhood Education and Care opens doors to roles such as:

- Early Childhood Educator
- Family Day Care Educator
- Indigenous Education Assistant
- Kindergarten Assistant
- OSHC Educator
- Teacher's Aide

Why this course?

- ✓ Rewarding Career Opportunities
- ✓ Hands-On Learning Experience
- ✓ Contribution to Child Development and Well-Being

Diploma of Early Childhood Education and Care

CRICOS: 118915K

NATIONAL CODE: CHC50125



Duration

52 weeks

Delivery mode

Classroom based - Face to Face



This course empowers you to take the next step in your career as a leader in early childhood education. Develop advanced skills to design, implement, and manage programs that nurture children's growth and learning. Make a lasting impact—start your journey today!

Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations.

To achieve this qualification, the individual must have completed a total of least **280 hours of work in a regulated children's education and care service in Australia** as detailed in the Assessment Requirements of units of competency.

* Units include mandatory Work Placement components that will be conducted in scheduled work placement hours.



Units

Core Units

BSBTWK502
Manage Team Effectiveness

CHCECE041*
Maintain a Safe and Healthy Environment For Children

CHCECE042*
Foster Holistic Early Childhood Learning, Development and Well Being

CHCECE043
Nurture Creativity in Children

CHCECE044
Facilitate Compliance in A Children's Education and Care Service

CHCECE045
Foster Positive and Respectful Interactions and Behaviour in Children

CHCECE046
Implement Strategies for The Inclusion of All Children

CHCECE047*
Analyse Information to Inform Children's Learning

CHCECE048
Plan and Implement Children's Education and Care Curriculum

CHCECE049
Embed Environmental Responsibility in Service Operations

CHCECE050
Work in Partnership with Children's Families

CHCPRP003
Reflect On and Improve Own Professional Practice

Elective Units

CHCECE053
Respond to Grievances and Complaints About The Service

CHCMGT003
Lead The Work Team

BSBOPS502
Manage Business Operational Plans



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Age Requirements

Learners must be a minimum age of 18 years or above at the time of course commencement.

Academic Requirements

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English Requirements

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Career Pathways



Diploma of Early Childhood Education and Care opens doors to roles such as:

- Early Childhood Educator
- Kindergarten Assistant
- Indigenous Education Assistant
- Family Day Care Educator
- OSHC Educator
- Teacher's Aide

Why this course?

- ✓ Comprehensive Curriculum
- ✓ Practical Experience
- ✓ Industry Recognition



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