

# ALLIED INSTITUTE

RTO: 45476 | CRICOS: 04046J



# COURSE BROCHURE

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<https://allied.edu.au>



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**\*Disclaimer:** All images are for illustrative purposes only and do not depict actual students.

Aboriginal and Torres Strait Islander readers are advised that this publication may contain images of people who have passed away.

# Certificate III in Individual Support

CRICOS: 112427H

NATIONAL CODE: CHC33021



## **Duration**

52 weeks

## **Delivery mode**

Classroom based - Face to Face





**Step into a rewarding profession with the Certificate III in Individual Support. Learning hands-on in a supportive environment, gaining practical experience that prepares you for roles in aged care, home care, or community support services.**

## Course Description

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centered support to people who may require support due to ageing, disability or some other reason.

To achieve this qualification, the candidate must have completed at least 120 hours of work placement as detailed in the Assessment Requirements of the units of competency.

# Units include mandatory Work Placement components that will be conducted in scheduled work placement hours.

## Units

### Core Units

- CHCCCS031#**  
Provide Individualised Support
- CHCCCS040#**  
Support Independence and Wellbeing
- CHCCOM005**  
Communicate and Work in Health or Community Services
- CHCDIV001**  
Work with Diverse People
- CHCCCS038#**  
Facilitate The Empowerment of People Receiving Support
- CHCLEG001**  
Work Legally and Ethically
- CHCCCS041**  
Recognise Healthy Body Systems
- HLTWHS002**  
Follow Safe Work Practices for Direct Client Care
- HLTINF006#**  
Apply Basic Principles and Practices of Infection Prevention and Control

### Elective Units

- CHCAGE013**  
Work Effectively in Aged Care
- CHCAGE011#**  
Provide Support to People Living with Dementia
- CHCPAL003**  
Deliver Care Services Using a Palliative Approach
- CHCCCS036**  
Support Relationships with Carer and Family
- CHCDIS011#**  
Contribute to Ongoing Skills Development Using a Strengths-based Approach
- CHCAGE007#**  
Recognise and Report Risk of Falls





# Entry Requirements

## Age Requirements

Learners must be a minimum age of 18 years or above at the time of course commencement.

## Academic Requirements

Applicants should have successfully completed an Australian Year 10 (or an international secondary school year which is equivalent to Australian Year 10) with satisfactory results.

## English Requirements

Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date. Note: Refer to our website for more information on English requirements.

## Additionally, all applicants are required to:

- Having physical attributes suitable for working in the health industry.
- A National Police check will be completed prior to attending practical placement.
- Provide documentation according to Department of Home Affairs requirements.
- Influenza vaccinations are required annually by 15 August for certain healthcare workers. (Mandatory for placement)
- COVID-19 vaccinations are also required for certain healthcare workers. (Subject to the facility entry requirements)
- Complete an LLND assessment prior to the commencement of the course.

## RPL and Credit Transfer

Refer to our website for information on Recognition of Prior Learning (RPL) and Credit Transfer (CT).

To find out more detailed information about the course, visit our website at <https://allied.edu.au>



# Career Pathways



## Certificate III in Individual Support

opens doors to roles such as:

- Personal Care Assistant (PCA)
- Disability Support Worker
- Nurse's Aide
- Residential Support Worker
- Community Care Worker
- Community Access Coordinator

## Why this course?

- ✓ Career Opportunities in the Growing Healthcare Sector
- ✓ Hands-On Practical Training
- ✓ Global Relevance and Career Mobility

# Certificate IV in Ageing Support

CRICOS: 112428G

NATIONAL CODE: CHC43015



## **Duration**

52 weeks

## **Delivery mode**

Classroom based - Face to Face





**Take your skills to the next level with the Certificate IV in Ageing Support — the ideal course for those passionate about providing high-quality care to the elderly. Whether you're looking to grow in your current role or step into senior positions, this course empowers you to make a meaningful impact in one of Australia's most rewarding industries.**

## Course Description

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

**\* Units include mandatory Work Placement components that will be conducted in scheduled work placement hours.**

## Units

### Core Units

**CHCADV001**

Facilitate the Interests and Rights of Clients

**CHCAGE001\***

Facilitate the Empowerment of Older People

**CHCAGE003\***

Coordinate Services for Older People

**CHCAGE004\***

Implement Interventions with Older People At Risk

**CHCAGE005\***

Provide Support to People Living with Dementia

**CHCCCS006**

Facilitate Individual Service Planning and Delivery

**CHCCCS011\***

Meet Personal Support Needs

**CHCCCS023\***

Support Independence and Wellbeing

**CHCCCS025**

Support Relationships with Carers and Families

**CHCDIV001**

Work with Diverse People

**CHCLEG003**

Manage Legal and Ethical Compliance

**CHCPAL001**

Deliver Care Services Using a Palliative Approach

**CHCPRP001**

Develop and Maintain Networks and Collaborative Partnerships

**HLTAAP001**

Recognise Healthy Body Systems

**HLTWHS002**

Follow Safe Work Practices for Direct Client Care

### Elective Units

**CHCAGE002\***

Implement Falls Prevention Strategies

**CHCCCS017**

Provide Loss and Grief Support

**CHCCCS019**

Recognise and Respond to Crisis Situations





# Entry Requirements

## Age Requirements

Learners must be a minimum age of 18 years or above at the time of course commencement.

## Academic Requirements

Applicants should have successfully completed an Australian Year 11 (or an international secondary school year which is equivalent to Australian Year 11) with satisfactory results.

## English Requirements

Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date. Note: Refer to our website for more information on English requirements.

## Additionally, all applicants are required to:

- Having physical attributes suitable for working in the health industry.
- A National Police check will be completed prior to attending practical placement.
- Provide documentation according to Department of Home Affairs requirements.
- Influenza vaccinations are required annually by 15 August for certain healthcare workers. (Mandatory for placement)
- COVID-19 vaccinations are also required for certain healthcare workers. (Subject to the facility entry requirements)
- Complete an LLND assessment prior to the commencement of the course.

## RPL and Credit Transfer

Refer to our website for information on Recognition of Prior Learning (RPL) and Credit Transfer (CT).

To find out more detailed information about the course, visit our website at <https://allied.edu.au>



# Career Pathways



## Certificate IV in Ageing Support

opens doors to roles such as:

- Residential Care Officer
- Care Supervisor
- Community Program Coordinator
- Home and Community Care Coordinator
- Support Worker (Specialized Care)
- Personal Caregiver

## Why this course?

- ✓ Career Opportunities in the Growing Healthcare Sector
- ✓ Comprehensive Skill Development
- ✓ Pathway to Further Education and Specialization

# Diploma of Community Services

CRICOS: 118833A

NATIONAL CODE: CHC52025



## **Duration**

104 weeks

## **Delivery mode**

Classroom based - Face to Face





**The Diploma of Community Services prepares you for impactful roles in case management and community development. Gain the skills to lead, advocate, and create positive change with this nationally recognized qualification. Step into a career that truly makes a difference!**

## Course Description

This qualification reflects the role of community services workers involved in the delivery, management and coordination of person-centred services to individuals, groups, and communities.

At this level, workers have specialised skills in community services and work autonomously within their scope of practice under broad directions from senior management.

To achieve this qualification, the candidate must have completed at least **2 blocks of 200 hours of work placement** as detailed in the Assessment Requirements of units of competency.

**\* Units include mandatory Work Placement components that will be conducted in scheduled work placement hours.**



## Units

### Core Units

- CHCLEG003**  
Manage Legal and Ethical Compliance
- CHCDFV001**  
Recognise and Respond Appropriately to Domestic and Family Violence
- HLTWHS003\***  
Maintain Work Health and Safety
- CHCCCS007**  
Develop and Implement Service Programs
- CHCCSM017**  
Facilitate and Review Case Management
- CHCCCS019**  
Recognise and Respond to Crisis Situations
- CHCDIV001**  
Work With Diverse People
- CHCCCS004**  
Assess Coexisting Needs
- CHCDIV002**  
Promote Aboriginal and/or Torres Strait Islander Cultural Safety
- CHCDEV005\***  
Analyse Impacts of Sociological Factors on Clients in Community Work and Services
- CHCPRP003**  
Reflect On and Improve Own Professional Practice
- CHCMGT005**  
Facilitate Workplace Debriefing and Support Processes

### Elective Units

- CHCCOM003**  
Develop Workplace Communication Strategies
- CHCDIV003**  
Manage and Promote Diversity
- CHCCCS020**  
Respond Effectively to Behaviours of Concern
- CHCCCS003**  
Increase the Safety of Individuals at Risk of Suicide
- CHCCDE027**  
Implement Community Development Strategies
- CHCCSL001**  
Establish and Confirm The Counselling Relationship
- CHCDEV004\***  
Confirm Client Developmental Status
- CHCFAM003**  
Support People to Improve Relationships



# Entry Requirements

## Age Requirements

Learners must be a minimum age of 18 years or above at the time of course commencement.

## Academic Requirements

Applicants should have successfully completed an Australian Year 12 (or an international secondary school year which is equivalent to Australian Year 12) with satisfactory results.

## English Requirements

Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date. Note: Refer to our website for more information on English requirements.

## Additionally, all applicants are required to:

- Having physical attributes suitable for working in the health industry.
- A National Police check will be completed prior to attending practical placement.
- Provide documentation according to Department of Home Affairs requirements.
- Influenza vaccinations are required annually by 15 August for certain healthcare workers. (Mandatory for placement)
- COVID-19 vaccinations are also required for certain healthcare workers. (Subject to the facility entry requirements)
- Complete an LLND assessment prior to the commencement of the course.

## RPL and Credit Transfer

Refer to our website for information on Recognition of Prior Learning (RPL) and Credit Transfer (CT).

To find out more detailed information about the course, visit our website at <https://allied.edu.au>



# Career Pathways



## Diploma of Community Services

opens doors to roles such as:

- Community Development Worker
- Community Services/Welfare Worker
- Housing Support Worker
- Family Support Worker
- Child Protection Worker
- Community Group Facilitator

## Why this course?

- ✓ Advanced Expertise
- ✓ Hands-On Learning
- ✓ Meaningful Impact

# Certificate III in Early Childhood Education and Care

CRICOS: 115115M

NATIONAL CODE: CHC30121



## **Duration**

52 weeks

## **Delivery mode**

Classroom based - Face to Face





**The Certificate III in Early Childhood Education and Care provides you knowledge to nurture and support children during their crucial early years. Gain the skills to create safe, engaging learning environments and start your rewarding career as a childcare professional today!**

## Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework.

They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of at least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency.

**\* Units include mandatory Work Placement components that will be conducted in scheduled work placement hours.**

## Units

### Core Units

**CHCECE030\***  
Support Inclusion and Diversity

**CHCECE031\***  
Support Children's Health, Safety and Wellbeing

**CHCECE032\***  
Nurture Babies and Toddlers

**CHCECE033\***  
Develop Positive and Respectful Relationships with Children

**CHCECE034\***  
Use An Approved Learning Framework to Guide Practice

**CHCECE035\***  
Support The Holistic Learning and Development of Children

**CHCECE036\***  
Provide Experiences to Support Children's Play and Learning

**CHCECE037\***

**CHCECE038\***  
Observe Children to Inform Practice

**CHCECE054\***  
Encourage Understanding of Aboriginal and/or Torres Strait Islander Peoples' Cultures

**CHCECE055**  
Meet Legal and Ethical Obligations in Children's Education and Care

**CHCECE056\***  
Work Effectively in Children's Education and Care

**CHCPRT001\***  
Identify and Respond to Children and Young People at Risk

**HLTAID012**  
Provide First Aid In an Education and Care Setting

**HLTWHS001**  
Participate in Workplace Health and Safety

### Elective Units

**CHCDIV001**  
Work with Diverse People

**CHCECE039**  
Comply with Family Day Care Administration Requirements





# Entry Requirements

## Age Requirements

Learners must be a minimum age of 18 years or above at the time of course commencement.

## Academic Requirements

Applicants should have successfully completed an Australian Year 10 (or an international secondary school year which is equivalent to Australian Year 10) with satisfactory results.

## English Requirements

Applicants must provide evidence of completion of the International English Language Testing system (IELTS Test), either Academic (A) or General (G) band 6 overall, or its equivalent completed within 2 years from the application date. Note: Refer to our website for more information on English requirements.

## Additionally, all applicants are required to:

- Having physical attributes suitable for working in the health industry.
- A National Police check will be completed prior to attending practical placement.
- Provide documentation according to Department of Home Affairs requirements.
- Influenza vaccinations are required annually by 15 August for certain healthcare workers. (Mandatory for placement)
- COVID-19 vaccinations are also required for certain healthcare workers. (Subject to the facility entry requirements)
- Complete an LLND assessment prior to the commencement of the course.

## RPL and Credit Transfer

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To find out more detailed information about the course, visit our website at <https://allied.edu.au>



# Career Pathways



**Certificate III in Early Childhood Education and Care** opens doors to roles such as:

- Early Childhood Educator
- Family Day Care Educator
- Indigenous Education Assistant
- Kindergarten Assistant
- OSHC Educator
- Teacher's Aide

## Why this course?

- ✓ Rewarding Career Opportunities
- ✓ Hands-On Learning Experience
- ✓ Contribution to Child Development and Well-Being

# Diploma of Early Childhood Education and Care

CRICOS: 118915K

NATIONAL CODE: CHC50125



## **Duration**

52 weeks

## **Delivery mode**

Classroom based - Face to Face





**This course empowers you to take the next step in your career as a leader in early childhood education. Develop advanced skills to design, implement, and manage programs that nurture children's growth and learning. Make a lasting impact—start your journey today!**

## Course Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia.

Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations.

To achieve this qualification, the individual must have completed a total of **at least 280 hours of work in a regulated children's education and care service in Australia** as detailed in the Assessment Requirements of units of competency.

**\* Units include mandatory Work Placement components that will be conducted in scheduled work placement hours.**



## Units

### Core Units

**BSBTWK502**

Manage Team Effectiveness

**CHCECE041\***

Maintain a Safe and Healthy Environment For Children

**CHCECE042\***

Foster Holistic Early Childhood Learning, Development and Well Being

**CHCECE043**

Nurture Creativity in Children

**CHCECE044**

Facilitate Compliance in A Children's Education and Care Service

**CHCECE045**

Foster Positive and Respectful Interactions and Behaviour in Children

**CHCECE046**

Implement Strategies for The Inclusion of All Children

**CHCECE047\***

Analyse Information to Inform Children's Learning

**CHCECE048**

Plan and Implement Children's Education and Care Curriculum

**CHCECE049**

Embed Environmental Responsibility in Service Operations

**CHCECE050**

Work in Partnership with Children's Families

**CHCPRP003**

Reflect On and Improve Own Professional Practice

### Elective Units

**CHCECE053**

Respond to Grievances and Complaints About The Service

**CHCMGT003**

Lead The Work Team

**BSBOPS502**

Manage Business Operational Plans



# Entry Requirements

## Age Requirements

Learners must be a minimum age of 18 years or above at the time of course commencement.

## Academic Requirements

Applicants should have successfully completed an Australian Year 12 (or an international secondary school year which is equivalent to Australian Year 12) with satisfactory results.

## English Requirements

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## RPL and Credit Transfer

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To find out more detailed information about the course, visit our website at <https://allied.edu.au>



# Career Pathways



**Diploma of Early Childhood Education and Care**  
opens doors to roles such as:

- Early Childhood Educator
- Kindergarten Assistant
- Indigenous Education Assistant
- Family Day Care Educator
- OSHC Educator
- Teacher's Aide

## Why this course?

- ✓ Comprehensive Curriculum
- ✓ Practical Experience
- ✓ Industry Recognition



## **Pace Business College Pty Ltd T/A Allied Institute**

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